



## **International convention for the betterment of school climates.**

---

Adopted, at first reading, by the school climates committee, at the Palais des Nations in Geneva, on december 9 and 10, 2019.

Filed by the non-governmental organization Campus des Médiateurs, provided with a specific consultative status under the United Nations economic and social council since 2017.

The non-governmental organization Campus des Médiateurs is in charge of communicating the convention to the main organs and members state of the United Nations, in order to obtain their signatures up until june 2021.



The goal of the international convention for the betterment of school climates is to raise awareness among the United Nations members state in order to develop healthy and positive school climates.

Written in its entirety by the civil society gathered in council, the international convention for the betterment of school climates reinforces the measures taken by the international convention on child rights.

The non-governmental organization Campus des Médiateurs is provided with a specific consultative status under the United Nations economic and social council since 2017. It is according to this title that it wishes to share its analysis, to raise awareness among the general audience and to rally public powers along with other civil organizations.

**1. An educational system with healthy and positive academical climates brings, to the educational communities, the assurance of good learning conditions, general well-being inside educational establishments as well as students, students parents, and teachers awakening.**

1.1 The committee for the betterment of school climates suggests 24 goals for healthy and positive school climates, inspired by the United Nations global goals.

**2. The entirety of the members state of the United Nations, the convention's signatories, must comply to the respect of the suggested articles.**

2.1 The whole of the signatories willingly commit to respect the due dates communicated by the school climates committee and its commissioners.

2.2 The whole of the signatories willingly commit to notify the commissioners after receiving the advisory opinions made by the school climates committee and its experts.

2.3 The whole of the signatories willingly commit to suggest solutions and answers about the advisory opinions made by the school climates committee and its experts as well as the associated due dates.

2.4 The whole of the signatories willingly commit to the betterment of school climates, according to the 24 goals for healthy and positive educational spaces inspired by the United Nations global goals.

**3. The entirety of the members state of the United Nations, the convention's signatories, must commit to submitting reports on their goals in order to create healthy and positive school climates to the school climates committee.**

3.1 All the members state of the United Nations, the convention's signatories, submit the reports, every 4 years, to the school climates' commissioners, at the experts college's demand.

3.2 All the members state of the United Nations, the convention's signatories, submit the preliminary reports, every 2 years, to the school climates' commissioners, at the experts college's demand.

3.3 All the members state of the United Nations, the convention's signatories, send physical representative to the school climates committee to defend the reports.

**4. The school climates committee is composed of 18 experts appointed by the Members State, the convention's signatories, and known for their moralities and impartiality.**

- 4.1 The experts nationalities is determined upon the running order of submission of reports by the State Members.
- 4.2 The committee's headquarters for its deliberations are settled in Geneva, New York City, Vienna and Nairobi. According to the new sessions, the host city changes to cover the 4 headquarters.
- 4.3 During each session, the experts college appoints the presidency and the session's commissioner. The designations are rotative.
- 4.4 The experts college is composed of educational, scholar and association emissaries elected for 4 years. Once members of the civil society, they are experimented as well as without problematic judicial pasts.
- 4.5 The experts designation is given to the commissioners to verify the absence of judicial, ethics and independence matters about them.
- 4.6 A motion is adopted with a simple majority of votes. The method for the experts votes is secret.

**5. The school climates committee questions the Members State, the convention's signatories, on their reports. It analyses and checks-proof the submissions.**

- 5.1 The school climates committee is able to make consultative opinions on the reports submitted after studying and instructions.
- 5.2 The school climates committee is able to draw alert to warn the associated countries of critical situations.
- 5.3 The school climates committee is able to summon non-ordinary sessions at the experts majority's demand, after referrals and urgent news.
- 5.4 The school climates committee coordinates the local committees and school climates' youth, as well as associated works.
- 5.5 The school climates committee edits annual reports including synthesis of consultative opinions voiced as well as tangible propositions.
- 5.6 The school climates committee broadcasts its debates and deliberations simultaneously across TV and radio networks.
- 5.7 Reports quality is evaluated by the school climates committee's experts thanks to the 24 goals and its targets for healthy and positive educational spaces.

**6. In order to support participations from local actors of the civil society in the evaluation of reports submitted by the members state, the convention's signatories, the experts college is able to create local committees in their associated countries.**

- 6.1 All the local school climates committees are presided over by the school climates committee's experts associated to the countries. Their voices are of utmost importance and weight.
- 6.2 All the local school climates committees surround themselves with local independent experts, named by the school climates committees' experts associated to the countries.
- 6.3 The local experts college is composed of emissaries from political, educational, family related fields as well as association members from the world of business or civil society's members, always experimented and without any problematic judicial past.
- 6.4 All the local school climates committees have 12 seats.
- 6.5 All the local school climates committees organize sessions, twice per year, according to the logistical contexts in relations with the associated countries.

**7. The possibility to suggest recommendations is allowed to local school climates committees and to their experts for the members state, the convention's signatories, during their reports' presentations.**

- 7.1 All the local school climates committees have a consultative role to the states' authorities about the quadriennial reports writing.
- 7.2 All the local school climates committees write civil reports associated with the quadriennial reports written by the associated countries.
- 7.3 All the local school climates committees coordinate the youth school climates committee and associated works.
- 7.4 All the local school climates committees appoints two young people, emissaries to the school climates committee's sessions.
- 7.5 All the local school climates committees suggest solutions after the quadriennial reports' evaluations by the school climates committee's experts college.
- 7.6 All the local school climates committees edit annual reports including synthesis of consultative opinions voiced and tangible propositions, evaluated during regional committees.
- 7.7 All the local school climates committees organize consultative congress with non-governmental organizations.

**8. To support the involvement of the young people who are part of an academic program, into the reports evaluations submitted by the members state, the convention's signatories, the experts college is able to create youth committees in the associated countries educational communities.**

- 8.1 All the youth school climates committees are settled into voluntary educational communities.

- 8.2 All the youth school climates committees have 12 seats.
- 8.3 All the youth school climates committees are composed of 8 voluntary pupils, between the age of 12 and 18 as well as 2 teachers and 2 pupils parents. They are appointed by the school committees local committees for one year.
- 8.4 All the youth school climates committees must respect parity.
- 8.5 All the youth school climates committees have to sum up, during a presentation, their ideas and debates to the school climates' local committees.
- 8.6 All the youth school climates committees appoints two young people emissaries to global and regional youth school climates committees.
- 8.7 All the youth school climates committees organize sessions, twice a year, keeping into account the logistical contexts regarding the associated educational communities.

**9. The possibility to suggest recommendations is allowed to the youth school climates committees for the members state, the convention's signatories, during their reports' presentations.**

- 9.1 All the youth school climates committees have to make an assessment regarding the associated educational communities' school climates and suggest actions in response to the issues they are faced with.
- 9.2 All the youth school climates committees are invited to the school climates committees sessions in order to present their defense speeches to the members state.
- 9.3 All the youth school climates committees are able to organize modelisations and suggest opinions about school climates as well as the educational communities residents rights and duties.

**10. Once a year, during the environments committee's sessions, a citizen has the right to refer to the experts college on an issue related to school climates.**

- 10.1 A referral, in order to obtain an opinion on topical issues, is done through a petition requiring a minimum of one hundred thousand signatures, upon the initiative of moral and physical citizens.
- 10.2 A referral, in order to obtain an opinion on judicial matters, is done with courts of laws help, upon the initiative of the public ministries.
- 10.3 A referral, in order to obtain an opinion on pedagogical practices, is done through a petition requiring a minimum of one thousand signatures, upon the initiative of educational communities.
- 10.4 A referral about complaints regarding the respect of the articles is done upon the initiative of experts and non-governmental organizations under specific and general consultative status.
- 10.5 A referral is filed to the commissioners and submitted to the school climates committee after verification of the compliance related to the articles.

- 10.6 The school climates committee brings a reply to the referrals under 6 months after receiving the complaints, with an opinion and directions in order to solve the issues.
- 10.7 The school climates committee has the resources to investigate a referral thanks to the experts and commissioners.
- 10.8 The school climates committee is into the capacity to reject the referrals to the regional, local and youth school climates committees.

**11. The sessions presidency is in charge of opening, suspend and end the sessions, as well as mediate the debates, manage the oral interventions, open and close the votes.**

- 11.1 The sessions' presidency acts as the sessions police figure in case of inadequate behaviors having as a goal to disturb the committee's works.
- 11.2 The sessions' presidency is composed of one of the experts appointed by the members state, the convention's signatories, and one of the two young members from the youth school climates committees.

**12. The commissioner is in charge of receiving and instruct the submitted reports by the members state, the convention's signatories, as well as the citizens civil callings to verify their compliance before sending them to the school climates committee's experts.**

- 12.1 The commissioner has a power of investigation onto the civilian referrals and the reports submissions to the members state.
- 12.2 The commissioner is assisted by officers named for the investigations, secretaries named for judicial, linguistical and financial themes, backed by the session's presidency.
- 12.3 The commissioner is represented in the regions and localities by regional and local commissioners with delegated powers to investigate and the possibility to gather local and regional school climates committees.